



Orchard Academy

Springfield Blvd, Springfield, Milton Keynes MK6 3HW

hrqueries@emat.uk

HLTA
£22228 - 23696
Permanent
Start date: 31/03/2025

About our School:

Orchard is a three-form entry junior school on the Springfield Estate in Milton Keynes with capacity for 360 children across KS2, with a twenty-pupil place social communication department for pupils at both Orchard and Shepherdswell. At Orchard Academy we truly believe that the children are at the centre of all we do. We have a strong inclusive ethos, making our school a place where we all belong. Our children are eager to learn, and we promote positive learning behaviours, so all succeed. Our dedicated staff encourage all our children to learn and grow, by providing a rich, relevant and ambitious curriculum through high quality teaching and learning. We are looking for someone who shares our vision and ethos to join our amazing team. The successful candidate should be an advocate for the children and families in our school, be able to work as part of a team and adapt to meet the needs of the all pupils.

About the Role:

The role of the HLTA is designed to work collaboratively and under the direction of the class teacher, Primary SENDCo, and Primary Phase Lead in the teaching and learning of children, which will include specific activities on a regular basis where management or supervision may not be direct.

Responsibilities include:
Supporting learners by;

- Undertaking activities with individuals, groups or a class of children in order to facilitate their physical, emotional and educational development within a safe environment, either with or without

the supervision of the class teacher.

- Working to establish supportive relationships with all identified children and families in order to facilitate effective communication and partnership between the academy and home.
- Carry out pre-determined educational activities and learning interventions, ensuring that specific guidelines are following whilst promoting independent learning to support understanding and progress.
 - Encourage acceptance and inclusion of all children, including those with special educational needs, to support individual achievement, progress and development.
- Promote and reinforce the mental and emotional wellbeing of all children and encourage the child to maximise their achievement, progress and development.
 - Fully support and implement the academy's behaviour policy and rewards systems.
 - Ensure that the academy character drivers are both promoted and embodied.
 - Promote and fully participate in the academy House system.

Closing date for applications: 20/02/2025

Alternatively, you can apply here: <https://emat.face-ed.co.uk/Vacancies/Detail?campaignRef=SCH-EMAT-0406>