## **MANIFESTO**

Good day ladies and gentlemen, my name is Muhammed Adeleye.

I am a year 12 Student in 12AMB.

I take A level English Literature, Economics, Design Technology.

I am a diversity leader.

I am external from Stantonbury School.

"I may not have all the answers, but I do have a track record of fighting for what's right and a knack for colouring inside the lines.

I am someone who believes in doing the right thing for people whether is be in the classroom or outside, I have an unwavering dedication and commitment to making people feel like they belong, I heavily condemn ostracization.

If I was to be elected to the youth council I would go above and beyond to ensure the voices of the minority are heard, I will actively engage with my peers to form a coalition where people feel safe and secure to air their views.

In the past 3 years I do not believe a lot of my age group can succinctly point out and appreciate the changes that have been made or introduced, this is where I believe the youth council is lacking there is no active engagement due to the council's rigid way of doing things. I believe I am in a unique position where I can liase with the community to better increase the impact of the council.

Now in terms of my goals, although some of them might seem quite ambitious I believe with my determination and the council's open-mindedness they can be achieved.

First of all, I would like to improve our physical health as a sixth form, after long hours of learning and revising content for long strenuous hours, I believe there should be provided time to let off stress, reset the mind and ultimately not feel like we are alone in this.

Yes, some people already indulge in gym exercises, that is very true. But what about people who cannot afford to consistently go or cannot handle the commute?

There should be a place that still ignites that spirit of motivation and they're very affordable ways and routes to do that it's just about collective creativity and willingness.

My Second goal would be to introduce assemblies more tailored to the needs and wants of students in school, topics that engage and stimulate the mind of students and educate both them and teachers.