



TEACHING ASSISTANT
Commencing October 2024

Term Time Only
32.5 hours per week
Monday to Friday, 8:30am – 3:30pm

Salary: £23,893 - £26,421 FTE
Actual Salary: £17,758 - £19,637 (pay award pending)

Do you have a passion for education and the drive to inspire young minds? Are you ready to embark on a fulfilling journey where every day brings new opportunities to make a difference?

Watling Academy is looking for an enthusiastic and dedicated Teaching Assistant to join our team and enhance our students' educational experiences. As a Teaching Assistant at Watling Academy, you'll work closely with teachers to assist with classroom activities, implement learning strategies and provide one-on-one support to students who need it most. Watching students grow and succeed with your help will give you a profound sense of accomplishment and purpose.

At Watling Academy, we offer a supportive and innovative environment where your growth and development are valued. You will have the chance to work both independently and as part of a collaborative team dedicated to educational excellence. This role offers the unique satisfaction of knowing you're making a real difference in our community by contributing to the success of young learners.

Watling Academy was judged as 'Outstanding' by OFSTED in May 2023 and is a purpose-built 11-18 secondary school which opened in 2020, located within the Whitehouse development on the western expansion area of Milton Keynes. The Academy will have 1800 students when at full capacity. Watling Academy is part of the Denbigh Alliance MAT.

The Denbigh Alliance has a track record of delivering academic success in subjects which offer students a real currency to progress into higher education or employment. We consistently outperform the Milton Keynes and national averages in terms of the results our students achieve. This academic success is built on the supportive, well-disciplined and dynamic learning environment we provide, which enables our students to focus on their studies. We believe that for a School to succeed there needs to be a genuine spirit of partnership between students, the School and parents.

We are a Maths Hub, Computing Hub and SCITT and amongst the best in the country in terms of raising standards, both within our Trust and in the schools that we support.

If you are interested in joining our team, please visit our website, www.watlingacademy.net, for more information about the school.

Applications will only be accepted via My New Term - please do not send CVs.
To apply, visit <https://mynewterm.com/jobs/147860/EDV-2024-WA-13493>

The Denbigh Alliance is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

E-mail: hr@thedenbighalliance.org.uk

Acting Headteacher: Mrs Helen Fry

Closing date for applications: Monday 23rd September 2024, 9am





JOB DESCRIPTION

Role Title	Department	Reports to
Teaching Assistant	Student support	SENCo

PURPOSE

To play a part in developing Watling Academy as a community based on Respect, Responsibility and Kindness. The following job description outlines the main responsibilities of the job and is not an exhaustive list of all relevant duties. The Trust reserves the right to alter this job description at any time.

DIMENSIONS

Direct Reports	Budget Responsibility
None	None

PRINCIPAL ACCOUNTABILITIES

- To assist in the support and integration of nominated students with Special Educational Needs.
- To support students to achieve their academic potential and this should be wider than nominated (SEND) students.

Develop an understanding of the needs and targets of the supported students by:

- Supporting the transition process from primary school
- Being aware of relevant records in the Academy
- Involvement in the literacy assessments
- Maintaining awareness of IEP targets, encouraging and rewarding achievement
- Monitoring difficulties and discussing them in Inclusion meetings
- Making suggestions as to how targets can progress or be reinforced using smaller steps

Foster a supportive relationship with the students concerned by:

- Being a good listener but knowing the appropriate way to deal with issues of a confidential nature
- Treating all students with the courtesy and respect that you expect from them

Enable the students to learn effectively in class, small groups or individually. Such support might involve:

- Assist with the planning of learning activities
- Providing a good role model for punctuality and behaviour. Motivating and encouraging.
- Using and developing strengths, to improve areas of weakness

- Clarifying teachers' instructions
- Supporting differentiation by simplifying tasks
- Helping students to stay on task and complete work
- Developing individual learning styles through complementary activities
- Helping students to use appropriate resources
- Assisting with the recording of homework
- Encouraging and supporting the completion of home learning during lunchtime
- Observing learning behaviour and discussing with the Head of Student Support and other relevant members of staff.

Assist in the personal development of students by:

- Encouraging positive attitudes and good behaviour
- Helping to develop good relationships with staff and peers
- Promoting self-esteem and developing personal organisation skills
- Helping with pastoral issues that may arise, in line with Academy policy.

Provide assistance for SEN students during internal and public examinations through:

- Implementing the special arrangements for examinations as normal working practice
- Invigilating
- Reading, transcribing and scribing

Liase as necessary with:

- Members of the Support team, in particular the SENCO
- Classroom teachers and Form Tutors
- Parents/carers
- Feeder schools and outside agencies

Assist in SEN administration by:

- Support the team to maintain and update IEP records, student progress records and notes
- Contributing to targets, plans and annual reviews
- Gathering evidence of performance and working practice
- Potential responsibility for a key worker/behaviour/literacy or numeracy group.
- The post holder will be required to undertake other duties and any reasonable instructions given by the Line Manager or Head of School.
- Demonstrate knowledge, understanding and positively promote equality of opportunity.
- Supports a positive culture throughout the organisation and adopts behaviours that exemplify the Trusts culture.
- Encourage the development of productive and collaborative working relationships across the Trust.
- The post holder will be required to undertake other duties and any reasonable instructions given by the line manager or the Trust.

PERSON SPECIFICATION

Qualifications/Training	<ul style="list-style-type: none"> • GCSE grade C or above in English and Maths, or equivalent (Essential) • Child development (Desirable) • First Aid Training (Desirable) • Able to drive a minibus (Desirable)
Knowledge/Experience	<ul style="list-style-type: none"> • Previous experience of working in a school (Desirable) • Excellent interpersonal skills with people of all ages (Essential) • Experience of working with SEN students (Desirable) • Able to demonstrate knowledge of a range of learning difficulties (Desirable) • Able to demonstrate an interest in professional development (Essential) • Good IT, organisational and administrative skills (Essential)
Technical/Business Skills/Ability	<ul style="list-style-type: none"> • Has a desire to help young people achieve their potential (Essential) • Ability to use own initiative and to know when to use this (Essential) • Able to support teachers in setting clear expectations of behaviour (Essential) • Enthusiastic about this role (Essential) • Has a willingness to develop and undertake appropriate courses (Essential)
Particular aptitude/Personal skills required	<ul style="list-style-type: none"> • Excellent interpersonal skills with people of all ages. (Essential) • Versatile, flexible and enjoys working as part of a team. (Essential) • Has a desire to help young people achieve their potential. (Essential)

Associate Staff Standards

We as Trust colleagues, make upholding the reputation and standards of the Trust and the School our first concern, and are accountable for achieving the highest possible standards in our work and conduct. Our Job Descriptions define the behaviour and attitudes required. We act with honesty and integrity; have strong subject knowledge, keep our knowledge and skills up to date and are self-critical; forge positive professional relationships and work with parents/carers, visitors and outside agencies in the best interests of students.

Personal and Professional Conduct

A colleague is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct for all Trust employees;

We uphold public trust and maintain high standards of ethics and behaviour, within and outside School, by:

- Treating students, colleagues, visitors and parents/carers with dignity, building relationships rooted in mutual respect and at all times observing proper boundaries appropriate to our position;
- Having regard for the need to safeguard students' well-being, in accordance with statutory provisions;
- Showing tolerance of and respect for the rights of others;
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;
- Ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law;
- Maintaining high standards of confidentiality and acting with integrity at all times.

I hereby confirm that I have received a copy of the above job description

PRINT: SIGNED: