

Moorland Primary School



Together We Can

Job description: Raising Standards Leader

Salary Range	MPS/UPS & TLR 2a
Reporting to	Headteacher
Responsible for	Assessment & Raising Standards – Teaching, learning and pupil progress PiXL – Raising standards leader
Job Role	Lead Practitioner and leader for UKS2 An excellent & experienced class teacher leading from the classroom. To work closely with the Quality of Education lead to raise standards and improve pupil outcomes across the school.

Our Mission

At Moorland Primary School, we are determined to give our children every chance to realise their potential. We have high aspirations for our children and want to equip them with the confidence, resilience and a passion for learning. We strive to transform the future for our children and committed to give every young person the very best start so that every child leaves Moorland Primary school excited about their next stages of learning and determined to succeed.

Job Context

Moorland Primary school is situated in a significantly deprived area where 56% of pupils receive pupil premium. Although pupil outcomes remain well below National, the majority of pupils are now making at least good progress.

In your role as Raising Standards Leader (RSL) you will lead from the classroom and significantly impact and improve the life chances and outcomes of our pupils. You will be the person who is responsible for leading the raising of standards so that pupils have the best chance at becoming successful learners.

Main purpose of the job

This RSL role requires you to drive forward our raising standards agenda by empowering our school team to make the changes that will make the difference to improving outcomes. Together with the class teachers and wider team you will ensure that every effort is made to support pupil's achievement at Moorland Primary. Under the overall direction of the headteacher, play a lead role in:

- Implementing the PiXL approaches and lead on delivery of PiXL
- Oversee the overall academic progress of all students at Moorland
- Ensure students are encouraged to fulfil potential
- Ensure effective team work across the school
- Ensure positive working relationships are established and maintained with parents
- Carry out all of the duties of this post and class teacher as set down in the teachers' Pay and Conditions documents.
- The specific nature and balance of these responsibilities will vary according to the needs of the school

Main Tasks – Academic Progress

- Set ambitious academic targets for all pupils
- Identify students at risk of underachieving and set up appropriate interventions
- Support specific students identified by the leadership team
- Analyse progress data and monitor appropriate interventions
- Liaise with leaders, teachers and the wellbeing team as necessary to support identified students
- Produce intervention reports as required for individuals or groups of students
- Develop and review systems to ensure robust evaluation of school performance, progress data and actions to secure improvements comparable to appropriate national standards

Class teacher responsibilities

- To carry out duties of a class teacher as set out in the current School Teachers' Pay and Conditions Document
- Be an excellent role model, exemplifying a high standard of teaching and promoting high expectations for all members of the school community
- Be an excellent role model for both staff and pupils in terms of being reflective and demonstrating a desire to improve and learn.
- To undertake any professional duties, reasonably delegated by the headteacher

Personal Qualities & Knowledge

- Hold and articulate clear values and moral purpose, focused on providing the highest quality education for the pupils of Moorland Primary
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards pupils, and towards parents, governors and the local community
- Sustain wide, current knowledge and understanding of education and school systems locally, nationally and globally, and pursue continuous professional development
- Communicate compellingly the school's vision and drive for excellence
- Lead by example - with integrity, creativity, resilience, and clarity - drawing on your own scholarship, expertise and skills, and that of those around you. It is crucial that you are able to demonstrate the following behaviours:

Have integrity:

- Demonstrate personal and professional integrity in interactions and work
- Lead by example; doing myself what I ask of others

Show care:

- Show care and give challenge to others
- Make expectations and standards clear, with kindness
- Hold people to expectations and standards, with kindness and clarity
- Have challenging and difficult conversations focused on improvement

Demonstrate humility:

- Show deep humility in interactions with everyone you work with
- Know how to encourage, motivate and celebrate the work of others
- Take specific feedback and reflect on my own behaviours
- Bring out the different thinking in a group
- Talk about where you want/need to improve

Pursue excellence:

- Able to create 'buy in' from others
- Able to keep the main thing the main thing
- Have an awareness of where time is best spent: upstream vs downstream
- Able to galvanise a team
- Can innovate and can identify and solve challenges with solutions
- Have discipline about seeing things through – executing things deliberately
- Able to bring laser-sharp focus to the things that matter

In addition you will be required to fulfil any reasonable expectations from the Headteacher. This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the appraisal process or as appropriate.

Signature of Post holder _____ **Date** / /

Signature of Headteacher _____ **Date** / /

The responsibilities of the post require the post-holder to have substantial, unsupervised and daily contact with children, young people and their families and is subject to an enhanced DBS check.