

Assessment tells you about a student's:

- Skills
- Learning Style
- Unique pattern of strengths, interests and needs



A good assessment leads to individualisation

What to Teach:

- Which skills the student is ready to learn

How to Teach:

- How to set up an optimum learning environment for each student

Assessment

Formal (summative)

And

Informal (formative)



Informal Assessment

Can be done by anyone, anywhere

Use skills of observation

Use the materials you have at hand

Tells you about the students:

- Emerging or ready to learn skills
- Strengths, interests and motivators
- Areas to be developed
- Impact of autism, organisation, attention, independence, problem solving strategies, approach to materials

Identifying “Ready to Learn” skills by degree of independence

P = **Pass** (Performs accurately Independently)

E = **Emerge** (“Ready to Learn”)

F = **Fail** (Complete lack of skill or understanding;
dependent on others to complete)

Informal Assessment

Strengths
Interests

Emerging
Skills

Organisation
&
Work habits

Information from Parents

Organisation & Work Habits

What to look for

Attention:

Length
Shifting
Co-ordination

Problem Solving:

Trial & Error
Scanning

Organising Information:

Matching, Sorting,
Categorising, Sequencing

Concept of Time:

First/Then
How long will it take?
When finished

Managing Materials:

Co-ordinated use of hands

From Assessment to Structure

Strengths
Interests

Emerging
Skills

Organisation
work habits

Activity,
Materials

Skills ready
to be learnt

Structure
needed for
independence

Visual/Motor
Manipulation
Interest in skill

Materials
organised
Lots of
opportunities to
practice

Informal Assessment Procedure



Present Materials
Verbal / Gesture
Demonstration

Gentle hand over hand is OK, but you are now teaching!

Choosing Teaching Goals

- Developmentally appropriate – emerging skills
- Capitalise on strengths and interests
- Functional and Meaningful
- Independence
- Generalisation
- Co-ordinate with parents and other professionals priorities.



Remember

Teach from good assessment

Teach high emerging skills based on data

Use activities structured for your student's learning style and interests