

CWDC Induction Standards: Training Format for Standard 6

1. Legislation, policies and procedures
 - a) Know about legislation and national guidance relating to protecting and safeguarding children: Complete 'safeguarding legislation' worksheet.
 - b) Understand your local multi-agency safeguarding policies and procedures on identifying and protecting children who have been abused or are at risk of abuse: Complete 'responsibilities for safeguarding' worksheet.

2. Keeping children safe
 - a) Demonstrate that you understand what children and young people want and need to feel safe: Complete 'keeping children safe' worksheet.
 - b) Be aware of what contributes to a safe environment for children and young people: Complete 'A safe environment' worksheet.
 - c) Know how to help children and young people keep themselves safe from harm or abuse: Complete 'how can children keep safe' worksheet.
 - d) Develop and maintain 'safer caring guidelines for you and your household: Include a copy of your safer caring policy.

3. Recognising and responding to abuse
 - a) Understand the different ways in which children and young people can be harmed by adults, other children and young people and the internet: Complete 'harm to children' worksheet.
 - b) Understand the different ways in which children and young people can be placed at risk: Complete 'harm to children' worksheet.
 - c) Understand signs and indicators of possible abuse and neglect: Complete 'harm to children' worksheet.
 - d) Understand how children might be bullied and know what action to take if you suspect a child or young person is being bullied: Complete 'bullying' worksheet.
 - e) Understand the procedures you need to follow if you suspect a child is being abused or neglected and the action you might need to take immediately: Answer question in the workbook.

4. Working with other agencies
 - a) Know about your local Safeguarding Board and the responsibilities of your fostering service and other agencies in keeping children safe from harm: Store handout in file and complete 'what have I learnt' sheet.
 - b) Know who the designated child protection worker is at the school, pre-school group, club or other activity: Answer question in workbook.
 - c) Be aware of the safeguarding policy of the school, pre-school group, club or other activity: Answer question (activity) in workbook –may need to complete what have I learnt sheet for b + c.

5. Whistle-blowing

- a) Know when and how to refer a concern about child protection, the child's welfare or any other instance of malpractice, negligence or unprofessional behaviour which might not be in the child's best interests or pose a risk to the child. Store Whistle blowing policy in file, read through and complete a what have I learnt sheet –note down things you found interesting, learnt for the first time or you feel are useful to you as a foster carer.
- b) Know how and to whom to report your concern about unsafe practice of others. Answer the question in the book –how would you report a concern and who would you report it to?
- c) Know what to do if you have followed your own fostering service's policies and procedure on reporting concerns, and you are not satisfied with the response. Answer the question in the workbook –think about what you would do if you have passed a concern to your social worker but nothing has been done –who would you want to talk to next? Would you record what you had done?
- d) Identify what to do when you do not get a satisfactory response from other organisations or agencies. Answer the question in the workbook e.g. –who would you want to speak to if you had reported a concern to a teacher at the child's school and nothing had happened?