

## **CWDC Induction Standards: Training format for Standard 2**

Standard 2: understand your role as a foster carer

### 1. Fostering Role

- a) Know the overall aims of your Fostering Service: Statement of Purpose discussed and link on website noted.
- b) Understand your own role and responsibilities: 'Tasks I do' worksheet given –FC records three tasks they do with their Foster child, explaining why they do it.
- c) Understand the role of your supervising social worker: Worksheet given –Spider-gram showing the different jobs a supervising social worker does.

### 2. Legislation, policies and procedures

- a) Know about relevant policies and procedures relating to Foster care, and where you can get further information: Handouts given –Acts of parliament, UNCRC, the law in relation to fostering, National Minimum Standards. Discussion about Every Child Matters and how it came about –timeline worksheet/activity.
- b) Understand the importance of following your agency's policies and procedures: Link to website where policies can be found. Relate two policies to everyday life. E.g. Smoking –not in house, 20 minute non-contact rule.

### 3. Relationships with parents and others

- a) Understand the importance of families and friends for children and young people: list the things you feel are important which you gain from having a family and friends, e.g identity, security, support.
- b) Demonstrate how you involve families and others in the lives of children and young people and the important role of Foster carers in helping a child maintain contact: Explain your role in ensuring contact takes places e.g. transporting children, communicating with contact workers etc.. For children who have no contact/family explain what steps you have taken e.g. memory box, visiting places that hold special memories for child or part of their life (e.g. church), photo album.

### 4. Team Working

- a) Understand the concept of the foster care team and your contribution to effective teamwork: services around the child worksheet.
- b) Know who you are accountable to in your work as a Foster Carer and where to go to for support: On services around the child worksheet put a \* next to the people you are accountable to and then underline the people you would go to for support.

## 5. Being organised

- a) Demonstrate that you are well organised, reliable and dependable: What day-to-day thing do you do for children e.g. bathe, clothe, feed, take to school, medical appointments, contact and say WHY you do this –for stability and security of routine and to uphold care plan.
- b) Show that you provide activities and environments that are well organised and safe. Give an example of an activity using worksheet.
- c) Know how to contribute to planning for children and young people including contributions to meeting and reviews: SSW can sign off standard if they are happy a FC has made contributions to a recent/meeting review –highlight any areas for improvement which can be added to PDP. Minutes of said meeting can be included in file although names must be hidden with marker pen if this is done.

## 6. Complaints and Compliments

- a) Understand how complaints and compliments are dealt with in your agency, and know how you can make a complaint: Note that concerns should be talked through with SSW. Comments, complaints and compliments leaflet added to file.
- b) Know how children, young people and their families can access the complaints procedure and how you can support them: NYAS leaflet and Fostering network leaflet added to file.
- c) Know about the Allegations policies and procedures of your fostering service and how to access support and legal advice: Allegations leaflet added to file.